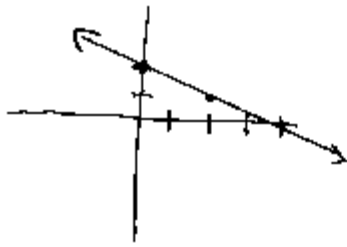
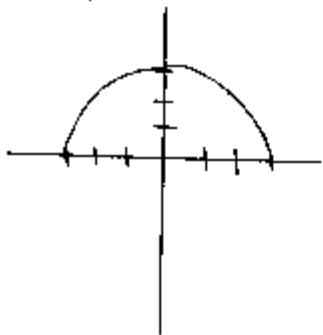


Part 1

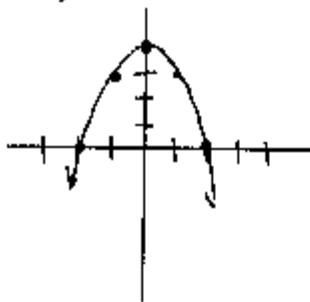
a. $y = -\frac{1}{2}x + 2$



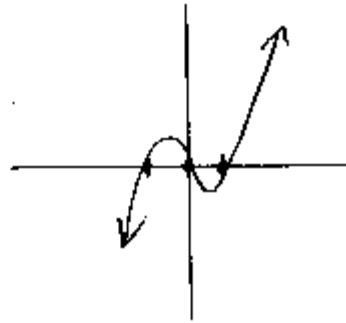
b. $y = \sqrt{9-x^2}$



c. $y = 4 - x^2$



d.
$$\begin{aligned} y &= x^3 - x \\ &= x(x^2 - 1) \\ &= x(x-1)(x+1) \end{aligned}$$



2a.
$$\begin{aligned} y &= x^2 + x - 2 \\ &= (x+2)(x-1) \end{aligned}$$

x-int: $(-2, 0)$ and
y-int: $(0, -2)$

2b.
$$\begin{aligned} y^2 &= x^3 - 4x \\ &= x(x^2 - 4) \\ &= x(x-2)(x+2) \end{aligned}$$

x-int: $(0, 0)$ (:
y-int: $(0, 0)$

Part 1 Continued

2c.

$$y = x\sqrt{9-x^2}$$

$$\begin{array}{l} x\text{-int: } x=0, x=3, x=-3 \\ y\text{-int: } y=0 \end{array}$$

2d.

$$y = \frac{x^2+3x}{(3x+2)^2}$$

$$\begin{array}{l} x\text{-int: } x^2+3x=0 \\ x(x+3)=0 \end{array}$$

$$x=0, x=-3$$

$$y\text{-int: } y=0$$

3a.

$$y^2 = x^3 - 4x$$

y-axis sym replace x with -x

$$y^2 = -x^3 + 4x \quad \text{not equivalent}$$

x-axis replace y with -y

$$(-y)^2 = x^3 - 4x$$

$$y^2 = x^3 - 4x \quad \text{equivalent}$$

$$\therefore y \text{ axis symmetry}$$

3b.

$$y = \frac{x}{x^2-1}$$

origin sym - replace x with -x
y with -y

$$-y = \frac{-x}{(-x)^2-1} \quad \text{origin symmetry}$$

$$y = \frac{x}{x^2-1}$$

4a. $y = 1 - x^2$

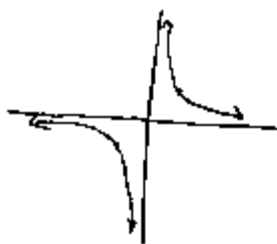


x-int $x = -1$
 $x = 1$

y-int $y = 1$

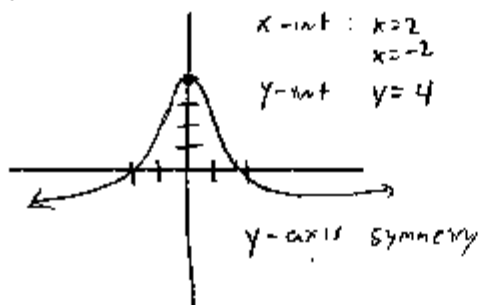
y-axis symmetry

4b. $y = \frac{1}{x}$



no x or y intercepts
origin symmetry

5a. $y = \frac{5}{x^2+1} - 1$



x-int: $x = 2$
 $x = -2$

y-int $y = 4$

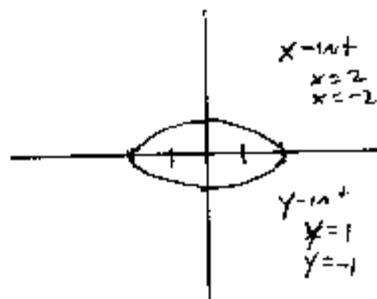
y-axis symmetry

5b. $x^2 + 4y^2 = 4$

$$4y^2 = 4 - x^2$$

$$y^2 = 1 - \frac{x^2}{4}$$

$$y = \pm \sqrt{1 - \frac{x^2}{4}}$$



x-int
 $x = 2$
 $x = -2$

y-int
 $y = 1$
 $y = -1$

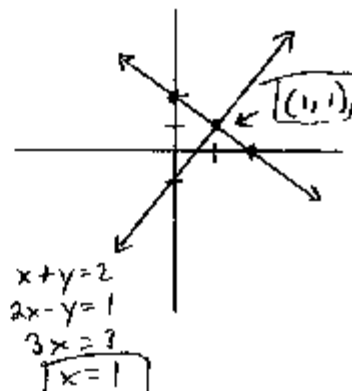
x-axis sym

y-axis sym

6a. $x + y = 2$
 $2x - y = 1$

$$y = -x + 2$$

$$y = 2x - 1$$

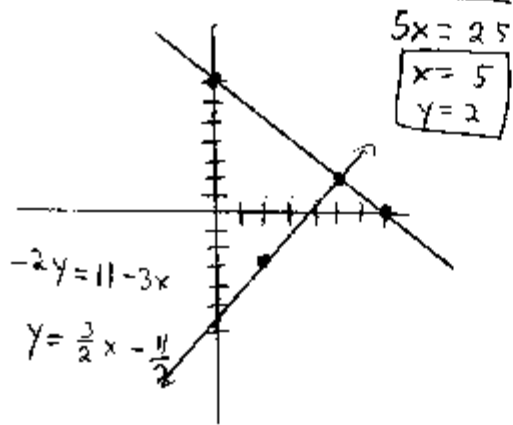


$x + y = 2$
 $2x - y = 1$

$$\begin{array}{r} 3x = 3 \\ \hline x = 1 \end{array}$$

Part 1 (continued)

$$\begin{aligned} 6b. \quad x+y=7 &\Rightarrow 2x+2y=14 \\ 3x-2y=11 &\Rightarrow 3x-2y=11 \end{aligned}$$



$$\begin{aligned} 7a. \quad y &= x^2 - 2x^2 + x - 1 \\ y &= -x^2 + 3x - 1 \end{aligned}$$

use the intersection
function on the
calculator

$$(-1, -5) \quad (0, -1) \quad (2, 1)$$

$$\begin{aligned} 7b. \quad y &= x^4 - 2x^2 + 1 \\ y &= 1 - x^2 \end{aligned}$$

$$(-1, 0) \quad (0, 1) \quad (1, 0)$$

$$8. \quad C = 5.5\sqrt{x} + 10,000$$

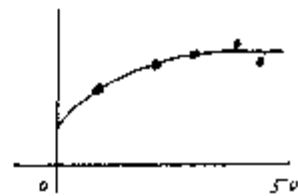
$$R = 3.29x$$

use calculator,

$$x = 3133 \text{ units}$$

$$9a. \quad y = -0.1283t^2 + 11.0987t + x$$

b



c)

$$t = 54$$

$$Y \approx 432.3 \text{ acres per}$$

Part 2 Summer Assignment

1a. $(2, 1) \quad m=0$

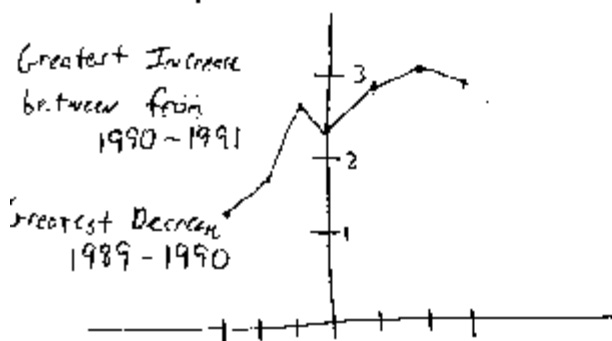
3 more points
 $(3, 1), (4, 1), (5, 1)$
 Eq. $y=1$

1b. $(1, 7) \quad m=-3$

3 more points
 $(2, 4), (3, 1), (4, -2)$
 Eq: $y-7 = -3(x-1)$

2.

t	y	m
-3	1.25	.38
-2	1.63	
-1	2.53	.9
0	2.32	-.21
1	2.87	.55
2	3.10	.23
3	2.95	-.15



3a.

$$x + 5y = 20$$

$$5y = -x + 20$$

$$y = -\frac{1}{5}x + 4$$

$$m = -\frac{1}{5}$$

$$y\text{-int } (0, 4)$$

3b.

$$6x - 5y = 15$$

$$5y = 6x - 15$$

$$y = \frac{6}{5}x - 3$$

$$m = \frac{6}{5}$$

$$y\text{-int } (0, -3)$$

3c.

$$x=4$$

Slope - undefined

y-int none

3d.

$$y=-1$$

slope = 0

y-int $(0, -1)$

4a. $(2, 1) (0, -3)$
 $m = \frac{\text{rise}}{\text{run}} = \frac{-4}{-2} = 2$

$$\boxed{\begin{array}{l} y+3 = 2(x-0) \\ \text{or} \\ y-1 = 2(x-2) \end{array}}$$

4b. $(-3, -4) (1, 4)$
 $m = \frac{\text{rise}}{\text{run}} = \frac{8}{4} = 2$

$$\boxed{\begin{array}{l} y+4 = 2(x+3) \\ \text{or} \\ y-4 = 2(x-1) \end{array}}$$

4c. $(0, 3) \quad m = \frac{3}{4}$

$$\boxed{y-3 = \frac{3}{4}x}$$

4d. $(-2, 4) \quad m = -\frac{3}{5}$

$$\boxed{y-4 = -\frac{3}{5}(x+2)}$$

5.

$$\boxed{x=3}$$

6a. $(\frac{7}{8}, \frac{3}{4}) \quad 5x+3y=0$
 $\text{slope} = -\frac{A}{B} = -\frac{5}{3}$

$$\boxed{\begin{array}{l} \parallel\text{-line} \quad y-\frac{3}{4} = -\frac{5}{3}(x-\frac{7}{8}) \\ \perp\text{-line} \quad y-\frac{3}{4} = \frac{3}{5}(x-\frac{7}{8}) \end{array}}$$

6b. $(-6, 4) \quad 3x+4y=7$
 $\text{slope} = -\frac{3}{4}$

$$\boxed{\begin{array}{l} \parallel\text{-line} \quad y-4 = -\frac{3}{4}(x+6) \\ \perp\text{-line} \quad y-4 = \frac{4}{3}(x+6) \end{array}}$$

7. \$150 per day
 plus \$0.30 per mile
 $C = \text{cost to comp.}$
 $x = \text{miles driven}$

$$C = 150 + .30x$$

8. Option 1 \$12.50/hr + \$.75/unit
 Option 2 \$9.20/hr + \$1.30/unit

a) $w_1 = \$12.50 + .75x$
 $w_2 = \$9.20 + 1.30x$

b) intersect at use calculator
 $x=6$
 $w=17$

(continued on next page)

8c) The hourly wages are equal if the emp. can produce 6 units per hour. If he can produce < 6 per hour pick option one. If he can produce > 6 per hour pick option 2.

7.

$$ax + by = c_1$$
$$a \neq 0, b \neq 0 \quad m = -\frac{a}{b}$$
$$bx - ay = c_2$$
$$m = -\frac{b}{-a} = \frac{b}{a}$$

Slopes are opposite reciprocal
 \therefore they are perpendicular

True

NO, it is not possible for two lines to have positive slopes and be perpendicular. They must be opposite recip. to be perpendicular.

Part 3

1. Given $f(x) = 2x - 3$

$$f(0) = \boxed{-3}$$

$$f(-3) = 2(-3) - 3 = \boxed{-9}$$

$$f(b) = \boxed{2b - 3}$$

$$f(x-1) = 2(x-1) - 3$$

$$= 2x - 2 - 3$$

$$= \boxed{2x - 5}$$

$$f(x) = \begin{cases} x^2 + 2, & x < 0 \\ 2x^2 + 2, & x \geq 0 \end{cases}$$

$$f(-2) = (-2)^2 + 2 = \boxed{6}$$

$$f(0) = 2(0)^2 + 2 = \boxed{2}$$

$$f(1) = 2(1)^2 + 2 = \boxed{4}$$

$$\begin{aligned} f(5^2 + 2) &= 2(5^2 + 2)^2 + 2 \\ &= 2(5^4 + 4 \cdot 5^2 + 4) + 2 \\ &= \boxed{2 \cdot 5^4 + 8 \cdot 5^2 + 10} \end{aligned}$$

3. $f(x) = x^3$

$$\frac{f(x+h) - f(x)}{h} = \frac{(x+h)^3 - x^3}{h}$$

$$= \frac{\cancel{x^3} + 3x^2h + 3xh^2 + h^3 - \cancel{x^3}}{h}$$

$$= \boxed{3x^2 + 3xh + h^2}$$

4. $f(x) = x^3 - x$

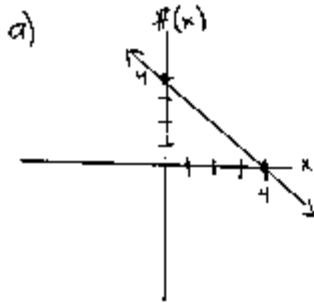
$$\frac{f(x) - f(1)}{x-1} = \frac{x^3 - x - (1^3 - 1)}{x-1}$$

$$= \frac{x^3 - x}{x-1} = \frac{x(x^2 - 1)}{x-1}$$

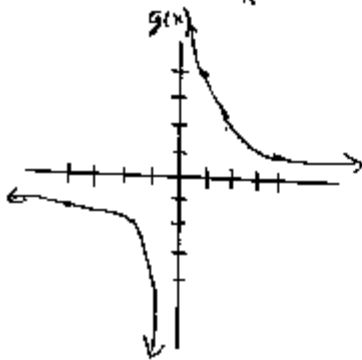
$$= \frac{x(x-1)(x+1)}{(x-1)} = \boxed{x(x+1)}$$

Part 3 (cont)

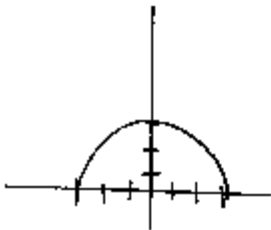
5. $f(x) = 4 - x$



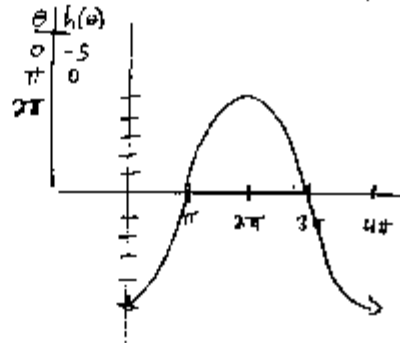
b) $g(x) = \frac{4}{x}$



c) $g(x) = \sqrt{9 - x^2}$



5d. $h(\theta) = -5 \cos\left(\frac{\theta}{2}\right)$



6. $P_1(x) = x^3 - x + 1$

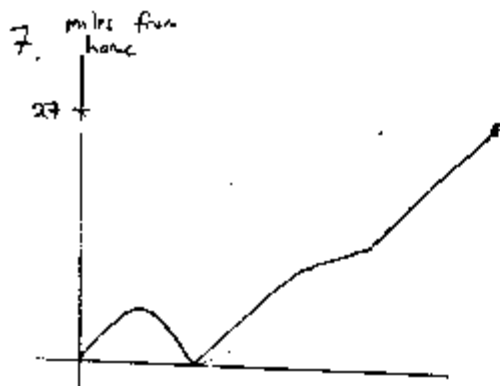
$P_2(x) = x^3 - x$

$P_1(x)$ has one zero

$P_2(x)$ has three zeros

A cubic polynomial $f(x)$ must have at least one zero since its end behavior is up forever on one side and down forever on the other side.

Part 3 (cont)



Answers will vary

8. $f(x) = \frac{1}{x}$ $g(x) = x^2 + 1$

$$f(g(x)) = \frac{1}{x^2 + 1}$$

Domain: all real numbers

Range: $y > 0$

$$g(f(x)) = \frac{1}{x^2} + 1$$

Domain: All Real numbers except $x \neq 0$

Range: $y > 1$

9. a) $f(x) = \frac{1}{x}$

If $f(-x) = f(x)$ even

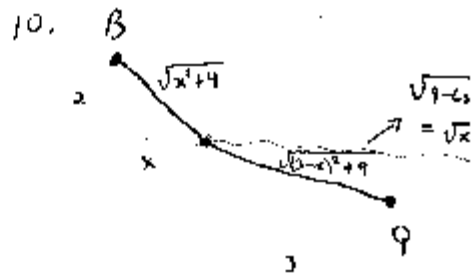
If $f(-x) = -f(x)$ odd

$$f(-x) = -\frac{1}{x} \text{ odd}$$

b) $f(x) = x \cos x$

$$f(-x) = -x \cos(-x)$$

$$f(-x) = x \cos x = f(x) \text{ even}$$

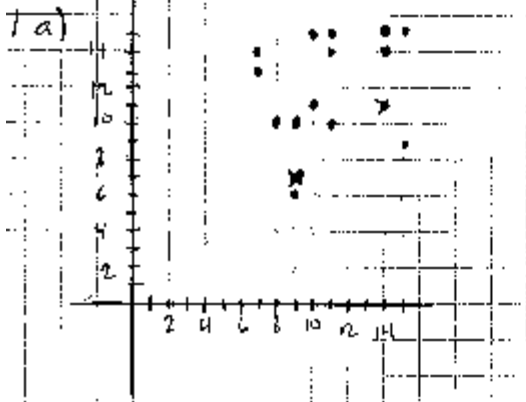


Distance = (rate)(time)

$$\text{time} = \frac{D}{r}$$

$$T(x) = \frac{\sqrt{x^2 + 4}}{2} + \frac{\sqrt{x^2 + 6x}}{4}$$

Part 4



The relationship is not linear

1b. Quiz scores depend on many variables not just the score on the previous quiz.

- 2 a.
- 1) Enter data into L_1 and L_2 from the Stat menu.
 - 2) Turn plots on.
 - 3) Graph
 - 4) Zoom Stat Plot
 - 5) STAT/CALC/Linear
- $$a = 2.619$$
- $$b = 2.667$$
- $$y = 2.619x + 2.667$$

b. on calculator

c. The fit is not that accurate since the model splits the data. In general the model fits all the data points.

Part 4 cont

3. a) Put 5-11 in L_1
 Y_1 into L_2
 Y_2 into L_3
 Y_3 into L_4

Y_1 , STAT/CALC/Quad Reg/L₁, L₂

$$Y_1 = 0.161x^2 - 2.434x + 13.96$$

Store in Y_1 : $Y =$ /VARS/STATISTICS/EQ/Reg EQ

Y_2 STAT/CALC/Lin Reg/L₁, L₃

$$Y_2 = 0.138x + 4.317$$

Store in Y_2

Y_3 , STAT/CALC/Lin Reg/L₁, L₄

$$Y_3 = 0.043x + 0.443$$

Store in Y_3 .

- b) Graph $Y_1, Y_2, Y_3, (Y_1 + Y_2 + Y_3) \Rightarrow Y_4$

Turn off graphs for Y_1, Y_2, Y_3

Trace Y_4 to $x=18$

$$Y \approx 30.2 \text{ cents per mile}$$

Part 4 cont

1. Put x in L_1 , y in L_2

STAT / CALC / cubic reg / L_1, L_2

a) $y = -1.806x^3 + 14.583x^2 + 16.389x + 10$

b) on calc, store RegEQ into Y_1 , turn plots on

c) 2nd / Tbl / set / Ask Invd

Quit / 2nd Table / 4.5

$$Y(4.5) = 214.53$$